

Spanish 1 Syllabus 2023-2024

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Supplies:

- 3-ring binder for notes, loose-leaf paper or spiral notebook
- Black or blue pen &/or pencil
- Earphones
- **Dry-Erase markers (You need enough for entire year)**
- **Charged** computer

Welcome to Spanish 1, a beginning level **immersion** course. In this course we have 2 goals:

- 1.) to communicate in Spanish
- 2.) to work on life skills

Communicate in Spanish:

There are three basic types or “modes” of communication.

•In one mode, we converse freely with others, we listen to what they say, respond, ask questions, give information, make comments, write quick notes and responses, etc. This spontaneous, unrehearsed mode of communication is called **Interpersonal**.

•In another mode of communication, we present information in a more formal context with the goal that our audience understands us, but without having the opportunity to ask us questions. We write letters, reports, stories, poetry, and give oral presentations, recite poems, perform rehearsed skits, etc. This refined, rehearsed, practiced mode of communication is called **Presentational**.

•In the third mode of communication, we acquire information by listening to or reading texts in Spanish with the goal of understanding first, the main ideas and later on, details. This mode is called **Interpretive**.

•Finally, because being accurate in our language will help others comprehend us, we will learn some structures of the language; its grammar.

Interpretive (Listening and/or Reading): This communication mode includes both listening and reading. Students listen or read something in Spanish for understanding. This will include assessments/ practices that are listening or reading.

Presentational (Writing and/or Speaking): This communication mode is either written or spoken where students have the opportunity to rehearse or edit their work. This will include both assessment pieces, journal writing, vocabulary quizzes, grammar quizzes along with short paragraphs or rehearsed speeches/dialogues.

Interpersonal (Listening & Speaking or Reading & Writing): This communication mode includes spontaneous language, either spoken or written. This will include assessments where students converse with other students or practices where students do partner activities or quick writes.

Proficiency Levels: By the end of Spanish 1, the goal for students is to reach the Novice High Proficiency Level (or better) in the communicative skills. For more information, visit the [ACTFL site](#). Here is a link to the document: [ACTFL Proficiency Guide](#)

What will we communicate about?

In this first year, the main focus is on you, your surroundings, your life, your likes and dislikes, your activities, school, families and what life is like for young people in other countries where Spanish is spoken.

Life skills: In this course you will also practice important life skills. You will give presentations in front of a group of people, work with others, use resources, be prepared, organized, and responsible, show respect, give your best effort, meet deadlines, problem-solve, develop a good work ethic, and manage your time. These skills will help you to be successful in anything you choose to do in life...whatever your passions may be.

Grading Scale:

A	100	-	93				
A-	92	-	90				
B+	89	-	87	D+	69	-	67
B	86	-	83	D	66	-	63
B-	82	-	80	D-	62	-	60
C+	79	-	77	F	59	-	0
C	76	-	73				
C-	72	-	70				

Grading Determination:

Grades will be based on the categories that reflect your performance in Spanish: What you know and what you can do using the Spanish that you have learned. Your performance is divided into categories based on the mode of communication involved: Interpretive, Presentational, and Interpersonal.

Semester grades are based on total points together with your semester exam grade.

S1: Q1 and Q2 total points + Semester 1 Exam (15%)

***Quarter grades are NOT rounded.**

S2: Q3 and Q4 total points + Semester 2 Exam (15%)

Note: Semester Exams will start in class, BEFORE the exam date and continue on the exam date.

Participation points:

Participation in class is mandatory. Students are expected to participate in the target language in class on a daily basis from the time class starts to the end. It is very important to utilize your Spanish speaking skills in order to improve in this area.

***In addition, speaking in English without permission in class will result in deductions from your participation grade.**

Participation Rubric

4.5 - 5 = A	I always listen actively, always stay on task, always do all of my homework (collected and not collected), I always participate and I always use Spanish throughout the entire hour.
4 - 4.4 = B	I almost always listen actively, stay on task, do all of my homework (collected and not collected), participate and use Spanish throughout the entire hour.
3.5 - 3.9 = C	I sometimes listen actively, stay on task, do all of my homework (collected and not collected), participate and use Spanish throughout the entire hour.
3-3.4 = D	I have to be reminded often to listen actively, stay on task, do all of my homework (collected and not collected), participate and use Spanish throughout the entire hour.
0 - 2.9 = F	I do not listen actively, nor stay on task, nor do all of my homework (collected and not collected), nor participate, nor use Spanish throughout the entire hour.
*A full week will consist of 5 points total. If there are only 4 school days in a week, then participation points will be out of 4 points total, etc.	

Classwork:

- It may be collected and graded.

Homework:

- It may be collected and graded.
- It must be completed **BEFORE** entering class the day it is due. This includes anything that needs to be printed. The due time is 6:30 AM for online assignments.
- It will not be accepted late (unless it is an excused absence, **not a** field trip or other absence).

PLAGIARIZING: ALL WORK MUST BE YOUR OWN. DO NOT USE TRANSLATORS, neither human, nor print or electronic. IT IS CONSIDERED CHEATING AND WILL RESULT IN A ZERO.

Unless specifically stated by the teacher in writing all work turned in, for credit, is to be authentic (done by YOU) not copied from a “partner” because you “worked together”. Work cannot be recycled from previous classes or assignments. All work should be individual, therefore, sharing of any Google Docs or part thereof is not permitted.

In addition, **unless specifically stated by the teacher in writing**, all work turned in is to be completed entirely by you. This means that unless the assignment asks you to consult sources, you are not allowed to do so. This includes using any form of published online notes, websites, essays, or other resources, including people other than your teacher. Even if you put these materials into your own words, your act of consulting resources when you are not allowed to do so is cheating. If sources are permitted to be used on an assignment, all material used **MUST** be properly cited. This includes material that you rephrase as well as material that you quote. *Please refer to your student [Student Handbook](#) for details under “Academic Integrity.”

Assessments:

- There are frequent assessments in Spanish 1.
- Assessments are generally announced ahead of time, posted on the board and posted online.
- When announced, their content and format will be explained.
- Assessments may not be retaken. The grade earned on the initial assessment is the grade earned.
- Absences:
 - **If you are absent one day before an assessment, the quiz will be taken with the class because the date was announced several days ahead of time.**
 - If you are absent the day an assessment is given, it is expected that you take the assessment as soon as you return, and **within 3 days**.
 - Failure to make up an assessment within 3 days will lower the assessment grade by a whole grade for every day after the initial date. If the quiz is not made up within seven school days, it will result in a zero.

Make-up:

- **It is your responsibility** to contact me and schedule the make up, either during Advisory, before or after school only, **not** during our class. This applies to tests, quizzes, or any other activity that needs to be made up.
- If you are absent due to a school activity (for example a field trip, athletic event, band activity), it is your responsibility to hand in any necessary assignments **ahead of time or on the same due date as the rest of the class**, and make sure you know what the next assignment is, or any other information about class, so that you can be prepared for class.

***There is no extra credit.**

***Term grades are NOT rounded.**

What you need to do in order to be successful in this class...

- Listen, speak, read, write in Spanish only.
- Listen not only to what the teacher says, but also to classmates
- Be prepared to participate by arriving on time and **be seated in your assigned seat when the first bell rings**, with materials and completed assignment (ready to go when the second bell rings) every single day. Refer to the tardy policy in the [Student Handbook](#).
- Be consistent and actively engaged in all class activities.
- Take the initiative and ask questions not only of the teacher, but of classmates as well.
- Work productively with classmates in pair and small group activities.

Expectations

- Respect everyone in the class (An indication of this is listening to classmates and teacher when they speak.)
- Take responsibility for your learning and what you take away from the class.
- Do the best you can.
- Raise your hand **before** speaking or getting out of your seat at an appropriate time.
- **NO** electronic use without permission. If you are using an electronic device or earbuds without permission or inappropriately, they will be confiscated and/or turned into the office.
- There will be no listening to music on electronic devices. Any music played will be through the teacher and in Spanish.
- **ALWAYS speak Spanish.**

Electronic Devices:

Please be familiar with our school expectations found in the [Student Handbook](#):

Cell Phones/Earbuds

The GHS Electronic Device Policy is designed to promote a respectful and safe learning environment for students, staff, and parents. The possession of an electronic device is a privilege, and inappropriate use will result in the repeal of the privilege at any time.

Responsible Use Policy and Etiquette

The following situations illustrate when and where cell phones/earbuds are **PERMITTED** for use:

- Before and after school
- Lunch period in the MPR or front lawn area
- Hallways only during passing periods
- Study Halls

The following are situations where cell phones/earbuds are **NOT ALLOWED and must be turned off and put away**:

- Classrooms
- Locker rooms
- Bathrooms
- Office areas (if in office for disciplinary reasons, often you will be asked to turn-off and turn-in your phone)
- Hallways during class time. *Cell phones will remain in classrooms (not in a pocket) while students are out on a pass. Students who are observed to be on a cell phone while in the hallways-during class time-may be subject to disciplinary action.*

In addition, cell phones should not be used to take videos or audio recordings of:

- Students, staff members, or other individuals without their consent
- Incidents that violate policies in this handbook and may lead to disciplinary action, for example the bullying of students or fights

Consequences:

A student who is perceived by any staff member to have violated this policy will have his/her device confiscated and returned according to the following procedures:

- **1st Offense:** The teacher/staff member will issue a warning to the student.
- **2nd Offense:** Device confiscated by teacher/staff member, stored in the office area, parent notified, and student can pick up at the end of the day
- **3rd Offense:** Device confiscated by teacher/staff member, stored in the office area, parent notified, and student can pick up at the end of the day. As with any persistent classroom/school disruption, progressive discipline will be applied for repeated offenses. This may include: the ability to pick up the phone only after serving a detention and/or storing the device in the Associate Principal's office for an agreed upon extended length of time.
- **4th Offense:** In addition to the aforementioned consequences, GHS Administration may impose restrictions on student privileges, including the ability to attend school-based events (e.g. dances, sporting events, etc.), for fourth offenses and beyond.
- **Students who refuse to turn over their electronic device** stand to make the situation and subsequent consequences much more serious than they need to be, including possible suspension for insubordinate behavior.
- **Persistent tardiness to class** may result in the loss of the privilege if it is determined that cell phone use has contributed to excessive tardiness.
- **Consequences for Academic Misconduct:** If it is determined that students used an electronic device to engage in academic misconduct, cell phone privileges may be revoked."

Charged Chromebooks should be closed or stored in your bag/backpack unless given permission to take it out. Please make sure that you are on task and remain on task during the entire activity that is being used on your Chromebook.

Your Chromebook should be brought to class charged and ready to go every single day in case we need to use them. If you forget your Chromebook at home or in your locker, or it isn't charged you will not be able to participate in any electronic programs that we will use. This may lead to having to do make-up work OUTSIDE of class on your own personal time.

You will NOT be able to charge your Chromebook in the classroom. Please be responsible and think about the consequences before you make a wrong decision.

*Please refer to your [Student Handbook](#) for details on Chromebook expectations.

Hall passes: (You will be allowed 5 passes per quarter which is a total of 20 passes per year.)

- Only ask to use the pass if it is absolutely necessary.
- Please ask in Spanish.
- Ask at an appropriate time (NOT in the middle of the teacher talking).
- If there is a medical issue that requires use of the bathroom frequently, you will need to let me know ahead of time, if I do not see it on our medical alerts document.